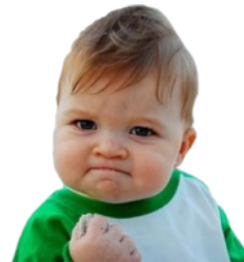


ORCA

A New View of Misbehaviour



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The Child's Goal	Parent Feels...	Parent Reacts...	Child's Response	Child's Belief Behind the Behaviour	Hat Message	What the parent can do.....
Assumed Inadequacy (to give up and be left alone)	<ul style="list-style-type: none"> • Despair • Hopeless • Helpless • Inadequate 	<ul style="list-style-type: none"> • Giving up • Doing for • Over helping 	<ul style="list-style-type: none"> • Retreats further • Passive • No improvement, no response 	<p>I can't belong because I'm imperfect, so I will convince others not to expect anything of me</p> <p>I am helpless and unable</p> <p>It is no use trying because I won't do it right</p>	<p>Show me small steps</p> <p>Celebrate my successes</p>	<ul style="list-style-type: none"> • Break tasks down into small steps • Stop all criticism • Encourage any positive attempt • Have faith in child's ability • Focus on assets • Don't give up <ul style="list-style-type: none"> • Set up opportunities for success • Teach skills/show how, but don't do for • Enjoy the child • Build on his interests • Encourage, encourage, encourage • Use family meetings

UNDUE ATTENTION	POWER	REVENGE	ASSUMED INADEQUACY
			